



January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for Battle Creek Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Noah Hollander, Principal, Battle Creek Central High School (269-965-9531) for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/aj8jAN> or you may review a copy from the office at Battle Creek Central High School, 100 West Van Buren Street, Battle Creek, MI 49017.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has recently been removed from the Priority School list.

To address achievement issues, Battle Creek Central has implemented the following initiatives:

- Core Area Enrichment Classes for students in the bottom 30% for achievement
- Focus on high engagement / explicit instruction techniques
- Focus on Active Learning Strategies
- Professional Learning Communities meet every other week in all content areas to analyze students achievement data and to develop best teaching practices and interventions
- Intervention Teams meet each week to develop individual intervention plans for students that are not performing to the expected standards.
- Data folders are kept for all students to track individual student growth and interventions
- Explicit vocabulary and comprehension strategies are implemented for all core areas

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL.

Students who attend Battle Creek Central High School are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-965-3506.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Battle Creek Central High School is a 9th-12th grade building with approximately 1070 students enrolled. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Technology, Art, and Music. The high school is broken down into three academies: 9th Grade Academy, Blue Academy, and Gold Academy.

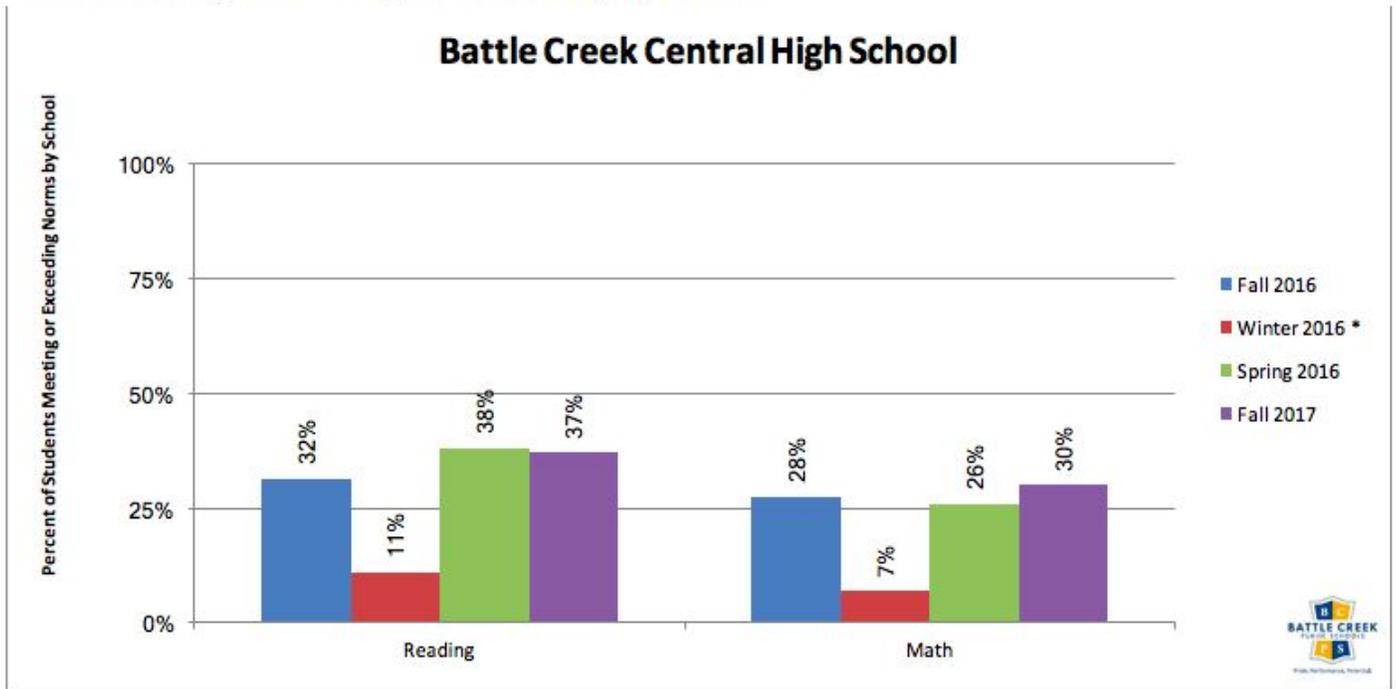
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Battle Creek Central High School's core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: **Alignment** with the Standards and Benchmarks/Grade Level Content Expectations; **Articulation** between grade levels and core areas/courses; **Assessment** measures that consistently gauges student achievement levels; and **Accountability** in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Battle Creek Central High School
NWEA - MAP Reading and Math Proficiency

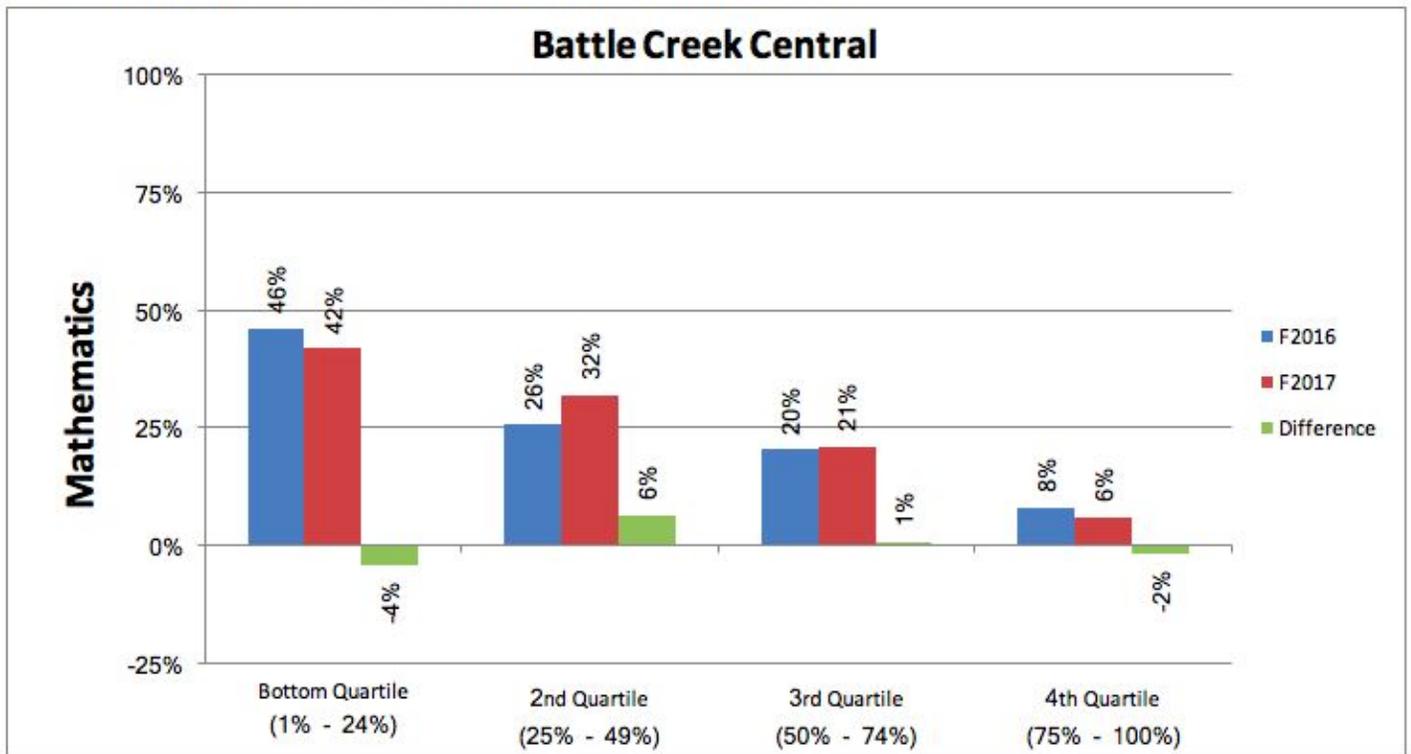
Fall 2017 Average Percentage of Proficiency by School



* 10th graders did not participate in Spring 2016 MAP testing

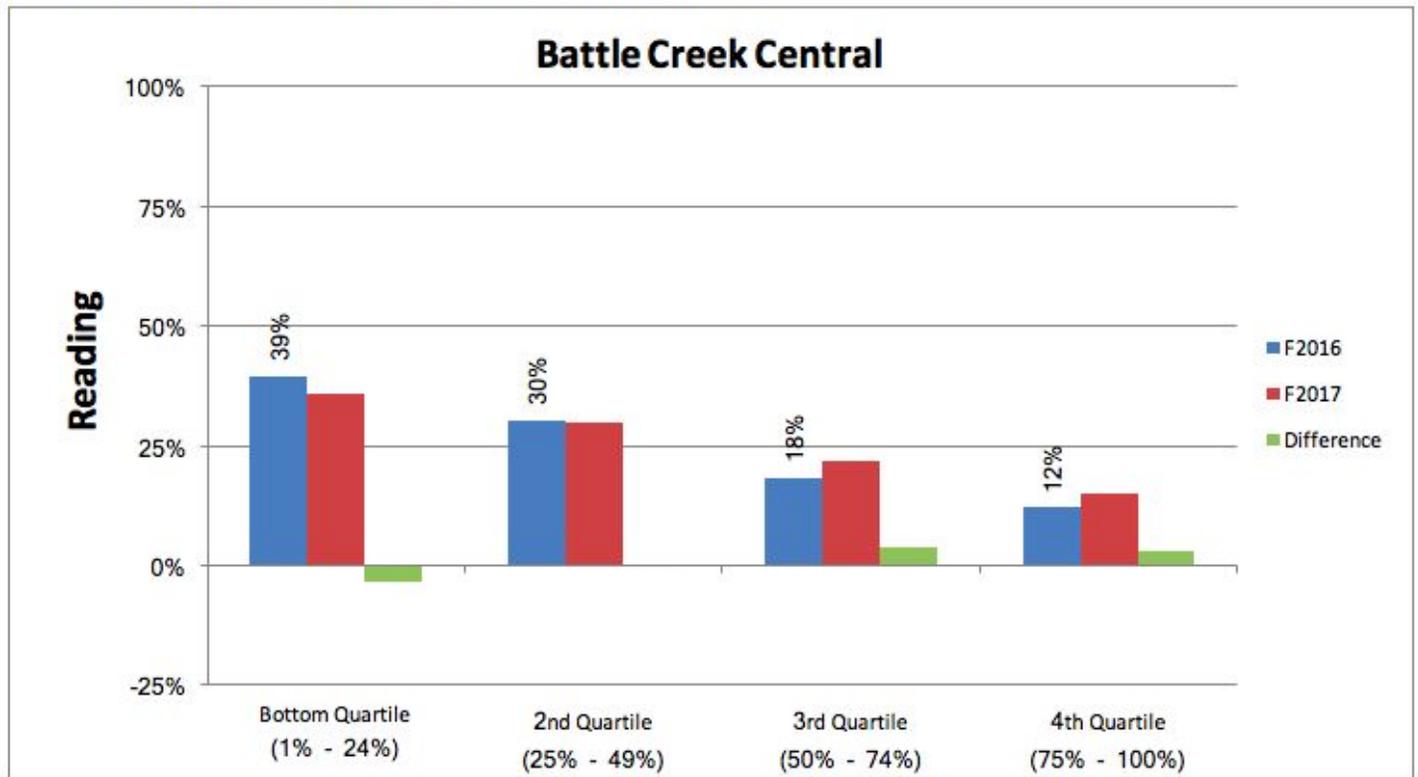
Battle Creek Central High School
NWEA - MAP Mathematics Quartile Report

Fall 2016 to Fall 2017 MAP Mathematics Quartile Report



Battle Creek Central High School
NWEA - MAP Reading Quartile Report

Fall 2016 to Fall 2017 MAP Reading Quartile Report



5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.

Battle Creek Central High School has Parent/Teacher conferences in the fall and in the spring. In the 2015-16 school year, we averaged 34% in attendance for Parent/Teacher conferences. This percentage represents the number of students who had at least one parent attend conferences at Battle Creek Central High School.

Battle Creek Central is committed to collaborating with all stakeholders to promote student achievement and success. We know that education benefits and benefits from the community; that is why we work hard to be responsive to the needs of the community and work with the community to continuously improve the work that Battle Creek Central High School is doing. Together we can make change that creates the best outcome for all students.

Sincerely,

Noah Hollander
Principal
Battle Creek Central High School