12/23/2019

Dear Parents and Community Members:

We are pleased to present you the 18-19 educational progress for W.K. Kellogg Preparatory High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Calvin Williams for assistance.

The AER is available for you to review electronically by visiting the following web site [http://bit.ly/378c9K1](http://bit.ly/378c9K1), or you may review a copy in the main office at your child’s school. The BCPS district AER is available here: [https://goo.gl/H6z7zp](https://goo.gl/H6z7zp).

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a Comprehensive Support and Improvement school.

The challenges for the school was that the students at W.K. Kellogg Preparatory High School was performing at a lower level than most high school students. The Arena model has been implemented to provide more academic support for students.

State law requires that we also report on the following additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   Students are assigned to WK Prep through the referral process based on credit deficiencies from the student’s previous school. Families are then contacted by WK Prep
officials to schedule a one on one family orientation. Based on the credit deficiencies and the family interviews a student is then recommended for official enrollment to the school.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

   The WK prep school improvement plan is a living document which aligns with Title 1 funding. WK Prep is in the third year of five years for its School Improvement plan. This plan was state approved. We continue to work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data, and upcoming changes. Our Instructional Leadership Teams and our Professional Learning Communities will be used to drive our School Improvement process.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

   WK Kellogg Preparatory High School provides customized scheduling for each individual according to their needs. The school also operates on a five hour day using a blended learning model. The school also offers night school for students who have full time day jobs or is a pregnant teen. These students also have the option of working from home if they have special circumstances. All students must meet the graduation requirements of 19 credits. Graduations are held after each semester rather than once a year.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

   WK Prep’s core curriculum and curriculum guides can be accessed by accessing the Tracker from the school's office. Battle Creek Public Schools’ curriculum is aligned with Michigan’s Common Core Curriculum. Work continues to fully align the curriculum with the national Common Core Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

<table>
<thead>
<tr>
<th># of students on pace to earn 10 credits this year</th>
<th>All Arenas</th>
<th>Arena 1</th>
<th>Arena 2</th>
<th>Arena 3</th>
<th>Arena 4</th>
<th>Arena 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 students</td>
<td>22 students</td>
<td>18 students</td>
<td>19 students</td>
<td>20 students</td>
<td>22 students</td>
<td></td>
</tr>
</tbody>
</table>
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**
WK Kellogg Prep High School has Parent/Teacher conferences four times per year. In the 2018-19 school year, we averaged 50% in attendance in the fall, and 50% in the spring.

7. **Other Important High School Data**
   a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS**
      WK Prep has 2 students who is currently dual enrolled.
   
   b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**
      At this time WK Kellogg Preparatory High School does not offer college equivalent courses

At W.K. Kellogg Preparatory High School, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.

Battle Creek Public Schools is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community. Believe in the Change!

Sincerely,

Calvin Williams, Principal