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Valley View Annual Education Report (AER) Cover Letter

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Valley View Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Valley View's building principal, Greg Bish for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2FgKkDI>, or you may review a copy in the main office at your child's school. The BCPS district AER is available here: <https://goo.gl/H6z7zp>.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student sub-group. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a school that has not been given one of these labels.

Assessment data is showing that while Valley View students are making growth on multiple assessments, however the growth needs to continue in order to get all students to grade level. This past year the school showed a decline in ELA M-STEP scores. Our Theory of Action consists of some high leverage strategies designed to improve student achievement. These strategies include:

- Project Based Learning: Increasing opportunities for students to learn at deeper levels and apply their learning through projects and performance tasks.

- Culture of Literacy: Implement a high quality reading framework with guided reading and comprehension at the center of our learning.
- Math Workshop: Implement a high quality math workshop that engages students actively, provides guided math opportunities, and infuses math games into learning.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attend Valley View Elementary are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-441-9150.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2018-2019 school year, Valley View Elementary was in year three of its Redesign Plan. The Valley View School Improvement Plan captures all elements of the Redesign Plan and has been state approved. We continue to work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data and future changes. Our Instructional Leadership Teams and our Professional Learning Communities are utilized to drive our School Improvement process and create our Theory of Action to distribute leadership and provide teacher input.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Valley View is a K-5th grade building with approximately 500 students enrolled. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Art, and Music. We have two special education teachers for children who qualify for this service, as well as a school psychologist, a social worker, a school nurse, two ELL teachers, 2 ESL tutors, and a speech teacher. Valley View is also fortunate to have 4 intervention reading title tutors and 1 intervention math tutors, an instructional coach, a literacy specialist and an interventionist specialist.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Valley View's core curriculum and curriculum guides can be accessed by requesting copies from the school or district office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments were developed for ELA this past summer to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: **Alignment** with the Standards and Benchmarks/Grade Level Content Expectations; **Articulation** between grade levels and core areas/courses; **Assessment** measures that consistently gauges student achievement levels; and **Accountability** in teaching the written curriculum. Teachers are actively involved in the curriculum

development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The aggregate student achievement results for 2018-2019 NWEA MAP Assessments:

PRE 2018-2019 BCPS NWEA FALL READING		POST 2018-2019 BCPS NWEA SPRING READING		CHANGE
4th Quartile	12% (56)	4th Quartile	17% (83)	5%
3rd Quartile	23% (108)	3rd Quartile	26% (122)	3%
2nd Quartile	27% (128)	2nd Quartile	22% (106)	-5%
1st Quartile	39% (183)	1st Quartile	35% (164)	-4%

PRE 2018-2019 BCPS NWEA FALL MATH		POST 2018-2019 BCPS NWEA SPRING MATH		CHANGE
4th Quartile	9% (43)	4th Quartile	19% (93)	10%
3rd Quartile	22% (107)	3rd Quartile	19% (91)	-3%
2nd Quartile	28% (136)	2nd Quartile	25% (118)	-3%
1st Quartile	40% (194)	1st Quartile	37% (178)	-3%

The aggregate student achievement results for 2017-2018 NWEA MAP Assessments:

PRE 2017-2018 BCPS NWEA FALL READING		POST 2017-2018 BCPS NWEA SPRING READING		CHANGE
4th Quartile	12% (59)	4th Quartile	22% (113)	10%
3rd Quartile	25% (127)	3rd Quartile	23% (116)	-2%
2nd Quartile	25% (125)	2nd Quartile	23% (116)	-2%
1st Quartile	38% (192)	1st Quartile	31% (158)	-7%

PRE 2017-2018 BCPS NWEA FALL MATH		POST 2017-2018 BCPS NWEA SPRING MATH		CHANGE
4th Quartile	8% (41)	4th Quartile	18% (93)	10%
3rd Quartile	21% (108)	3rd Quartile	20% (101)	-1%
2nd Quartile	29% (145)	2nd Quartile	26% (133)	-3%
1st Quartile	42% (214)	1st Quartile	36% (181)	-6%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Parent/Teacher Conferences were held in the Fall and Spring for the 2017-2018 school year. Average attendance for conferences was 82% participation during the 2017-2018 school year.
- Parent/Teacher Conferences were held in the Fall and Spring for the 2018-2019 school year. Average attendance for conferences was 90% participation during the 2018-2019 school year.

At Valley View Elementary, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.

BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a

district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at Valley View Elementary, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

A handwritten signature in black ink, appearing to read 'G. Bish', written in a cursive style.

Gregory Bish
Principal
Valley View Elementary