



Springfield Middle School
1023 Avenue A, Springfield, MI 49037
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School Annual Education Report (AER) Cover Letter

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Springfield Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal, Meridith Shabani, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IQBPSH>, or you may review a copy in the main office at your child's school. The BCPS district AER is available here: <https://goo.gl/H6z7zp>.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. However, we do face some challenges as evidenced by the data included in this report. The majority of our students come to us below grade level in reading and/or math. Our caucasian students as a whole outperform our minority students creating gaps in achievement. Our school improvement plan is focused on remedying these issues. We have intervention courses in both math and reading to try to get students up to grade level before they enter high school. Early results in our first year showed signs of many students starting to close the achievement gap in reading and math.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Springfield Middle School based on where they live in the Battle Creek Public Schools district. We also have students who qualify for the district's REACH program, and students who need the ELL support that our school offers.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Springfield Middle School is in the 3rd year of implementing our approved school improvement plan. Our goals focus on reading and math intervention, as well as implementing active learning and reading comprehension strategies to improve learning. We are also focusing on implementing PBIS for behavior supports.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Springfield Middle School has approximately 500 students. 134 of these students are enrolled in our advanced and accelerated program (REACH). SMS is also the district middle school hub for English Language Learners. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Technology, Art, and Music.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Springfield's core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauges student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Results from Fall 2019 Testing of NWEA (Reading and Math)

MAP Data 19-20

READING Fall 19-20

	% at grade level of higher	% in the bottom quintile
6 th grade	22%	47%
7 th grade	38%	33%
8 th grade	36%	29%

MATH Fall 19-20

	% at grade level of higher	% in the bottom quintile
6 th grade	11%	52%
7 th grade	26%	40%
8 th grade	22%	31%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

For the 18-19 school year, 35% of our families (180 total) attended parent-teacher conferences 23% (122 total) attended our spring parent-teacher conferences. This trend has been pretty consistent for us over the last few years. More 6th grade parents come than 8th grade, and our attendance at fall conferences is greater than in the spring.

At Springfield Middle School, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.

Battle Creek Public Schools is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at Springfield Middle School, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,



Meridith Shabani
Principal- Springfield Middle School