



20 Newark Ave
Battle Creek, MI 49014
Phone: (269) 965-9693

School Annual Education Report (AER) Cover Letter

January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2019-20 Annual Education Report (AER) for Post-Franklin Elementary, a report on the educational progress at our school. The AER is a report that includes detailed data and reporting information that is required by law to be made public. We understand that these reports are complex, and want to assure you that our staff is available to help you understand this information should you wish to discuss it. Please contact Post-Franklin's building Principal, Sima Thurman, for help, if you need assistance.

Post-Franklin's AER is available for you to review electronically by visiting the following website, <http://bit.ly/2NV55td>. You may also review a copy in the superintendent's office or in the main office at your child's school. The BCPS district AER is available here: <https://goo.gl/H6z7zp>.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student focus group. An Additional Targeted Support (ATS) school is one that has three or more underperforming student focus group. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as having no label.

As a Pre-K through 2nd grade school, Post-Franklin School doesn't have posted State Assessment data, these assessments begin in the 3rd grade. However, as an early childhood building, our challenge is providing a strong foundation for all students that will insure their success on State Assessments in 3rd grade and up. 100% of our teachers are qualified, and we employ a strong systematic Response To Intervention program to service all students, but intensified for Tier 2-3 students. The "RtI" program provides small group instruction provided by trained Teachers, Literacy Tutors and Title 1 Teachers. Data is regularly updated and analyzed by the RtI team twice a month.



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This report contains the following information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Post-Franklin students are enrolled in schools based on their residential location. Our District also provides a school of choice option if spots are available, please contact us at 269-965-9693 for more information.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Post-Franklin School Improvement plan is state approved. We continue to work to improve the level of education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data, and the overall progress of our school. This year, our Instructional Leadership Teams and our Professional Learning Communities will be used to drive our School Improvement process.

3. BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Post-Franklin is in the 2nd year as a Pre-K through 2nd grade building. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Technology, Art, and Music. We have one Special Education teacher for children who qualify for this service, as well as a School Psychologist, a Social Worker, a school nurse, an ELL teacher, an ELL tutor, and a Speech teacher.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

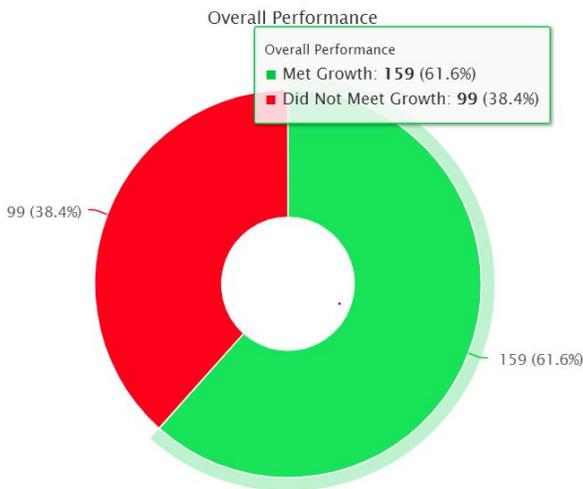
The Post-Franklin core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are utilized to provide teachers with consistent expectations to monitor student achievement. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.



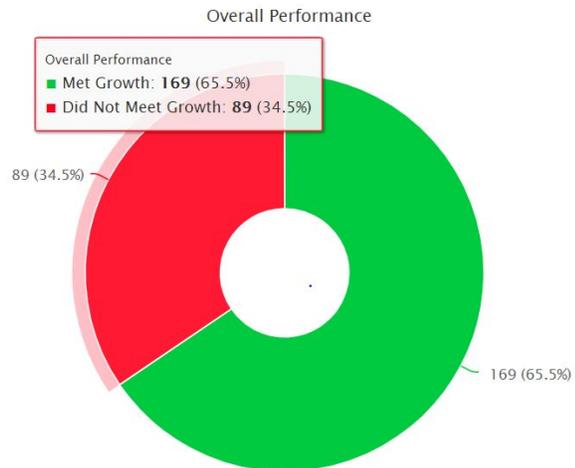
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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

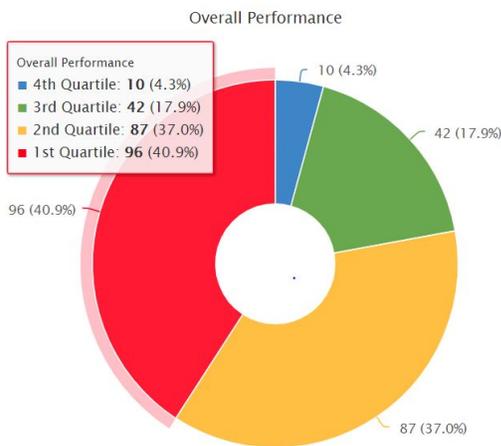
2018-19 READING FALL TO SPRING



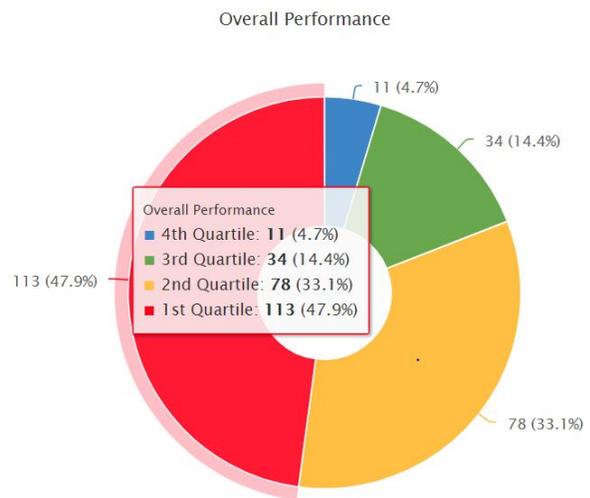
2018-2019 MATH FALL TO SPRING



2019 FALL READING



2019 FALL MATH





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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Post-Franklin School holds Parent/Teacher conferences in the fall and in the spring. We average 80% to 90% attendance in the Fall and 75% to 90% in the Spring. Attendance percentages represent the number of students who had at least one parent attend conferences.

At Post-Franklin Elementary, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.

BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at Post-Franklin Elementary, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

Sima Thurman
Principal
Post-Franklin Elementary