



NWEA/MAP Remote Testing Parent Guide

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OBJECTIVES

You should expect to leave here understanding:

- Why BCPS is testing?
- What are the Assessments?
- When the tests are being administered?
- How can I help my student prepare?
- What you can I on test day?
- Answers to common issues
- How can I reach out for help?
- Where can I find Resources?

There will also be time for questions

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WHY IS MY CHILD EXPECTED TO TAKE THE ASSESSMENTS?

If your student is was enrolled in BCPS last year, MAP testing should be familiar to them! The biggest change this year will be how they logon to test, what to do if their Chromebook shuts down, or they lose connection to the Internet, and how you play a role in successful testing.

As a part of the new legislation, released on August 20, 2020 by the State of Michigan, BCPS is required to administer a benchmark assessment in reading and math to all students K–8 two times throughout the year. While we know that a virtual assessment is not ideal, to continue tracking the progress of our students and to comply with the law, BCPS will administer the NWEA/MAP Assessment.

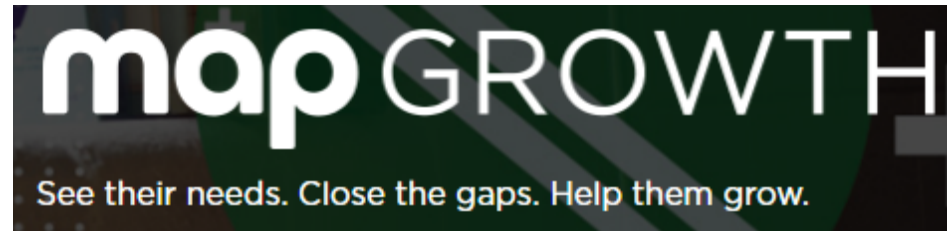
The goal of this test is not a "good grade" but an honest assessment of which areas individual students may need more support or could use further enrichment.

It's important that students take their time and try their hardest so that we can get an accurate measure and continue to best serve the needs of each student.

WHAT ARE THE NWEA/MAP ASSESSMENTS?

NorthWest Evaluation Association/Measures of Academic Progress - NWEA/MAP

MAP Growth is the most trusted and innovative assessment for measuring achievement and growth in K–8 math and reading. These are computer adaptive tests, which means every student gets a unique set of test questions based on responses to previous questions. The purpose of MAP Growth is to determine what the student knows and is ready to learn next.



FALL TESTING WINDOWS

The Fall testing windows for remote and virtual learners begins on September 28th and ends on October 2nd. A sample schedule of how students could test is as follows:

September 28 - October 2nd K-5 Fall NWEA/MAP Testing				
Monday	Tuesday	Wednesday	Thursday	Friday
28 Reading	29 Math	30	1	2
		Make up Sessions		

Your child's teacher will provide more guidance around what to expect on test days.

CONNECTING TO THE NWEA/MAP TESTING PORTAL

Here is the link to get your student to the testing site

- [NWEA/MAP Test Site](#)

Username and Password Information:

Your student's teacher will post the link to the testing site, and the username and password information to login and begin testing on the Pearson Announcements Page

- [Pearson](#)

They may also send you a message in Pearson's Webmail (as a reminder, you will need to login to access your Webmail)

On average, each subject takes about an hour to complete

Be sure your [pop-up blocker](#) is set to allow pop-ups for the testing site



WHAT CAN I DO BEFORE TEST DAY TO HELP MY CHILD PREPARE?

Before test day, you can:

[Run this check](#) on your student's Chromebook to be sure you are ready to go!

Review these resources with your student:

[K-2 Students](#)

Practice Tests - username: grow | password: grow

[Grades 3-8](#)

Practice Tests - username: grow | password: grow

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[Check out this helpful Video!](#)

WHAT CAN I DO ON TEST DAY?

Help your student get to the testing site

- [NWEA/MAP Test Site](#)

Help your student login to the test session

- Use the login information your student's teacher provided to login to the test session
- Help your student find their name in the dropdown box
- Confirm your student's information on the next screen and click OK
- Wait for the blue start arrow to show on the student's screen
- The student will click on the blue arrow to start the test

Be available for issues the student might encounter during testing

- Your child's teacher will have provided a way to connect with them during the test session

WHAT HAPPENS IF...

We lose our Internet connection at home while my child is testing?

- Your student's test will be suspended with no loss of progress and their teacher will reach out to get them reconnected

I need help with an Internet connection?

- Please contact your child's school, who will connect you with a CIS Site Coordinator

My student sees the "Slow Down Sloth" during testing?

- Encourage your student to take the assessment at their own pace, and to try their best on each question
- Your student's teacher will be able to get your student started again



HOW WILL I KNOW WHEN MY CHILD'S TEST IS COMPLETE?

The test will notify your child that the test is complete and show their RIT score on the final screen.

EXAMPLE

Sample Score

Jane Doe
Congratulations, you finished the test.

Measurement Scale: Mathematics	
Overall Score: 213	
Goal Name:	Operations and Algebraic Thinking
Goal Score:	220
Goal Range:	213 - 229
Goal Name:	Numbers and Operations
Goal Score:	224
Goal Range:	217 - 233
Goal Name:	Measurement and Data
Goal Score:	209
Goal Range:	202 - 218
Goal Name:	Geometry
Goal Score:	201
Goal Range:	194 - 210

The total test time was: 00:18:29
Date: 01-01-2012 Test Name: MAP: Mathematics 2-5 (CCSS)

[Print Report](#)

WHAT DO I NEED TO PROVIDE REMOTE TESTING AT HOME?

You will need to provide the following things for your child for a successful test taking session:

- An Internet connection (wi-fi, or the hotspot)
- Your student will need their Chromebook
- A quiet test taking environment, with limited or no distractions to help students remain engaged

How do I create the best testing environment at home?

The best advice we have is to create a test taking atmosphere that is conducive to focus and engagement. We suggest removing any toys or additional electronics from the test taking area and reducing the amount of activity that might be around the student while testing. (e.g. siblings watching TV in the same room). It can also be helpful to reduce loud noises or conversations that may occur in or around the same space as the student. It is also a good idea to make sure that the student has eaten before the test, to remove any interruptions that hunger may cause.

An environment with limited distractions helps students stay engaged and focused on their assessment. When students are focused, they are better suited to do their best, ensuring reliable, accurate insights for their teacher to personalize instruction.

CAN I HELP MY CHILD IF THEY STRUGGLE OR GET FRUSTRATED?

The primary purpose of MAP Growth is to figure out what students know and what they're ready to learn next so teachers can provide the most appropriate content to help them grow. Helping your child answer questions compromises test data and makes it harder for teachers to provide personalized instruction.

We recommend that you encourage your child to do their absolute best, but that you don't provide any hints or assist them in answering questions. It's also great to remind them that unlike some tests they have taken, every student who takes the MAP Growth test gets some answers right and some answers wrong because the test is adapting to the student and providing harder or easier questions based on their answers.

HOW CAN I GET HELP?

Your child's teacher/proctor is the best person for you to contact first. If they are unable to resolve the issue, or if you are not able to contact the teacher/proctor, you are welcome to reach out to the BCPS helpdesk by emailing: helpdesk@battle-creek.k12.mi.us or give us a call at (269) 213-3563.

Reach out to your student's Teacher 1st. They are able to solve most testing issues without delay.

Resources:

[NWEA/MAP Family Toolkit](#)

Family Guide to MAP Growth - [English](#), [Español](#)



QUESTIONS AND ANSWERS

What questions can I answer for you?

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This presentation can be found here:

<https://tinyurl.com/bcpsnwea4parents>