LaMora Park Education Report (AER) Cover Letter

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the 2018-19 Annual Education Report (AER) for LaMora Park Elementary school, a report on the educational progress at our school. The AER is a report that includes detailed data and reporting information that is required by law to be made public. We understand that these reports are complex, and want to assure you that our staff is available to help you understand this information should you wish to discuss it. Please contact Angela Morris for help, if you need assistance.

LaMora Park’s AER is available for you to review electronically by visiting the following website http://bit.ly/2GaSjmV. You may also review a copy in the superintendent’s office or in the main office at your child’s school. The BCPS district AER is available here: https://goo.gl/H6z7zp

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as having no label.

Our school began serving students in Pre-K/2nd grade during the 2016-17 school year. Some of the concerns we continue to address the number of students below the 50th percentile in reading and math achievement. In order to address the academic issues which are barriers to improved student achievement we made several significant changes and activities to the 2018-2019 school year. Actions included: Push in reading intervention for all of our K-2 students. Hiring an instructional coach to help teachers build their skills in delivering high quality instruction. Implementing a robust MTSS system to address the learning needs of our most at risk students. Ensuring that high quality Tier 1 instruction is in place and implemented in all classrooms. Hiring an Interventionist to help students with social emotional skills.
These reports contain the following information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   Students who attend LaMora-Park Elementary are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-965-9725.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
   During the 2018-2019 school year, LaMora Park will be in their third year of it’s School Improvement Plan. We continue to work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data, and upcoming changes. Our Instructional Leadership Team will lead our school implementing our Theory of Action to improve student outcomes.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
   LaMora Park Elementary is a PreK-2nd grade building with approximately 240 students enrolled. We are an early literacy school and specialize in early literacy as well as introducing our youngest learners to science, technology, and math. In addition, all students participate in physical education, art and music. We have one School Nurse, an ELL tutor, and a Speech teacher. We have one Intervention tutor.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**
   LaMora Park’s core curriculum and curriculum guides can be accessed by requesting copies from central office. Battle Creek Public Schools’ curriculum is aligned with Michigan’s Common Core Curriculum Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A’s of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauges student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Our students made some growth on the MAP test from Fall to Spring, 2018. We are beginning to make gains in the number of students achieving.

![Bar chart showing % of Students At or Above the 50th percentile on NWEA/MAP over Fall, Winter, and Spring, with 45% for Reading and 43% for Math in Fall, 35% for Reading and 34% for Math in Winter, and 35% for Reading and 33% for Math in Spring.]

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

LaMora Park has good participation at parent teacher conferences. During our last conference 80% of parents attended.

At LaMora Park Elementary School we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.
BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at LaMora Park Elementary, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us.

Believe in the Change!

Sincerely,

Angela Morris
Principal
LaMora Park Elementary School