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## School Annual Education Report (AER) Cover Letter

April 19, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Ann J. Kellogg Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ann J. Kellogg's building principal, Crescenda Jones for assistance.

The AER is available for available for you to review electronically by visiting the following website, <https://goo.gl/K8ZRvE>. You may also review a copy in the superintendent's office or in the main office at your child's school. The BCPS district AER is available here: <https://goo.gl/H6z7zp>.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Comprehensive Support and Improvement School.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a Comprehensive Support and Improvement School.

The majority of students at Ann J. Kellogg Elementary are scoring below the state average on M-STEP in both reading and math. Additionally, most of our students are performing below the district average in reading and math as well. All subgroups, male/female, African American, White, Hispanic/Latino are in need of academic support and have significant gaps in academic achievement in the core content areas of reading and math. To help address and meet the academic needs of our students at Ann J. Kellogg, we have implemented the following initiatives:

- 120 Minute Literacy Blocks using a Researched Based Reading Basal - Journeys
- New Math Curriculum - Math Expressions
- Coach from the local CISD
- Reading Libraries in all classrooms to meet the needs of all students reading levels
- Literacy Specialist provides support for students identified in the bottom 10%
- Literacy Tutors (retired certified teachers) work with students identified as tier 2
- Instructional Coach that provides Instructional Coaching support to Teachers to help improve their practice - CISD
- BCPS Coach for Math
- Building wide focus and Professional Development on Direct Explicit Instruction and High Impact Active Engagement Strategies (Kagan Model and Culturally Responsive Teaching and Learning Strategies)
- Building-wide focus on Literacy; Michigan Literacy **Essentials #2 (reading and understanding of complex text and #9 (Ongoing observation of literacy in small group instruction)**
- Professional Learning Communities meet 2 to 3 times monthly to discuss student data and plan the next steps to help close achievement opportunities for all Ann J. Kellogg students
- IAP - Individual Academic Plans for all grade levels to monitor progress of all students
- PBIS/MTSS to help support students behaviorally and academically
- Student Success Centers to provide a calm down corner for students that may be experiencing a trauma.
- DHS Department of Human Services worker focuses on student attendance to help remove attendance issues that can cause barriers for students to receive quality education

State law requires that we also report additional information. **RECENT YEARS ON THE FOLLOWING:**

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students assigned to Ann J. Kellogg Elementary our assigned to us by where they reside in our community. To see if you meet our boundary qualifications, call our building secretary, Mrs. Sarah Garrett at (269.965.9655)

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Ann J. Kellogg has been identified as a Comprehensive School Improvement. We are currently in a partnership with the Michigan Department of Education to help us improve the overall achievement for all Ann J. Students.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Ann J. Kellogg services students in grades 3-5. We have 275 students currently enrolled. We have core curriculum that support students in Math, Reading and Writing. We provide extracurricular subjects as well; Music/Art and Physical Education. We have support for student who have been identified as

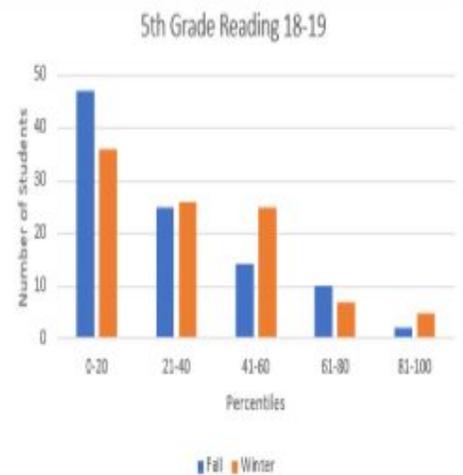
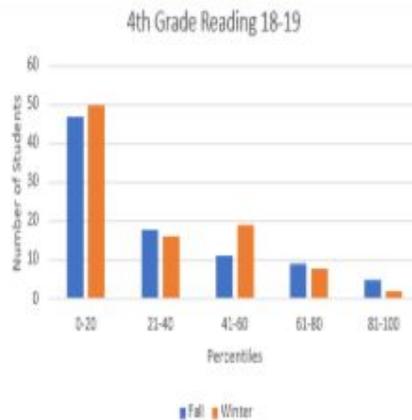
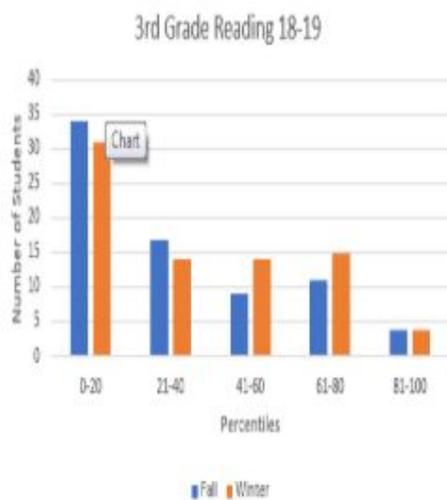
Special Education. This support is done by our 2 Resource Room teachers who are assigned to a grade level to provide grade level optimal support for those students who are identified in need of support. We have av2 behavior rooms. One behavior room provides intensified support to students in need for social and emotional support. This room supports students from all over Calhoun County and the students here at Ann J. Kellogg. Our Student Success Center is staffed by our Student Support Specialist. behavior room is new this school and was established to meet the needs of students who need additional support or cool down space to self-regulate before returning to the classroom setting. Additionally, Ann J. Kellogg has a Behavior Interventionist and Bear Cat Coach that provide behavior support and mentorship to all Ann J. Kellogg students.

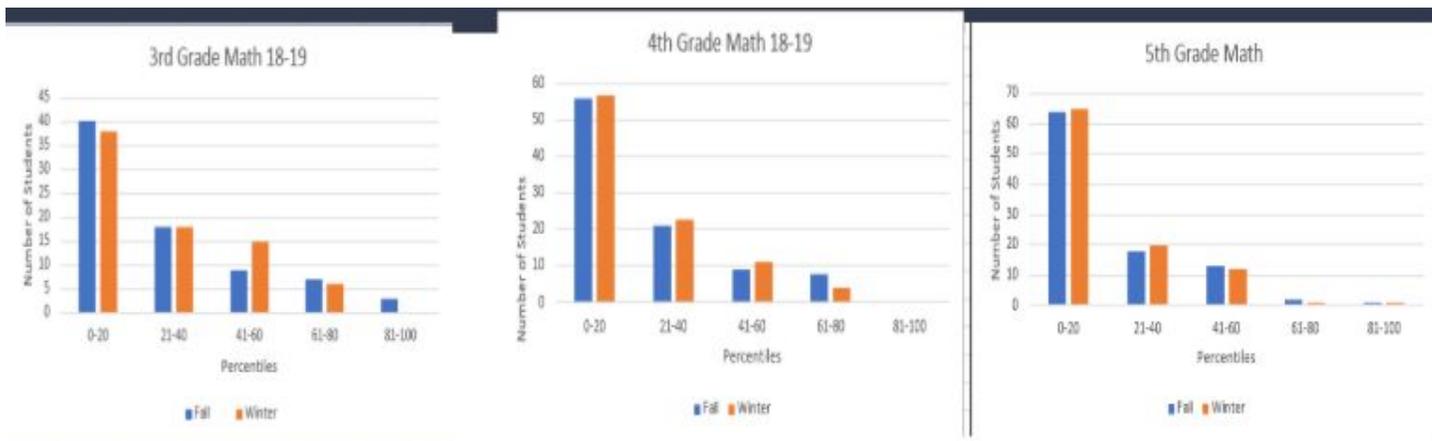
**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

Ann J. Kellogg’s Core Curriculum and the materials used in our district and classroom can be requested and viewed by calling the office and speaking to Mrs. Garrett, Building Secretary or calling me directly at (239.420.0547). We are constantly working to improve our core curriculum and make sure we follow district expectations in regards to alignment and implementation of all curriculum. Teachers meet regularly to discuss curriculum and assessments that our administered to Ann J. students.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**Reading**





**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Ann J. Kellogg Elementary had Parent/Teacher conferences in the fall and in the spring. In the 2018-2019 school year, we averaged in attendance in the fall, and in the spring. These percentages represent the number of students who had at least one parent attend conferences at Ann J. Kellogg.

At Ann J Kellogg Elementary, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn in a safe environment, explore their creativity, find their passions and prepare for their future.

BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at Ann J Kellogg, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

Crescenda M. Jones  
Principal  
Ann J Kellogg Elementary