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Battle Creek Central High School Annual Education Report (AER) Cover Letter

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Battle Creek Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Staci Klotz for assistance.

Our AER is available for you to review electronically by visiting <http://bit.ly/30ZeHIK>, or you may review a copy in Battle Creek Central High School's main office. The district's AER can be viewed at <http://bit.ly/30ZeHIK>, or you may view it in the Superintendent's office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Battle Creek Central High School was identified as Targeted Support and Improvement.

Our student growth has been slow. However, we have a large portion of our population nearing their growth goals. As a result we have begun a very targeted academic process geared toward rapidly increasing the achievement of our lowest achieving students. To address achievement issues, Battle Creek Central has implemented the following initiatives:

- Core Area Enrichment Classes for students in the bottom 30% for achievement
- Focus on high engagement / explicit instruction techniques
- Focus on Active Learning Strategies
- Professional Learning Communities meet every week in all content areas to analyze students achievement data and to develop best teaching practices and interventions
- Intervention Teams meet each week to develop individual intervention plans for students that are not performing to the expected standards.

- Data folders are kept for all students to track individual student growth and interventions
- Explicit vocabulary and comprehension strategies are implemented for all core areas

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attend Battle Creek Central High School are assigned to our school by where they reside. Boundaries are set and can be reviewed by calling the school secretary at 269-965-3506.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

BCCHS' School Improvement Plan was state approved. We are currently in the process of implementing year four of this plan. We continue to work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data, and upcoming changes. This year, our Instructional Leadership Teams and our Professional Learning Communities will be used to drive our School Improvement process.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Battle Creek Central High School is a 9th-12th grade building with approximately 1000 students enrolled. We specialize in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) and have many extra-curricular areas taught as well. These would include Physical Education, Technology, Art, and Music. The high school is broken down into three academies: The Freshman Academy; The Academy of Business, Engineering, and Industrial Technology; and The Academy of Health and Human Services.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Battle Creek Central High School's core curriculum and curriculum guides can be accessed by requesting copies from the school's office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments are being developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauges student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

11th grade

Mean Total Score [?](#)

841 | 400 to 1600

0% Met Both Benchmarks
Participation

216 Total test takers

Percentage of Test Taker Population by Gender

Female **49%** | Male **51%** | No Response **0%**

Mean ERW Score [?](#)

432 | 200 to 800

0% Met ERW Benchmark

Mean Math Score [?](#)

409 | 200 to 800

0% Met Math Benchmark

10th grade

Mean Total Score [?](#)

758 | 320 to 1520

0% Met Both Benchmarks
Participation

214 Total test takers

Percentage of Test Taker Population by Gender

Female **51%** | Male **49%** | No Response **0%**

Mean ERW Score [?](#)

382 | 160 to 760

0% Met ERW Benchmark

Mean Math Score [?](#)

376 | 160 to 760

0% Met Math Benchmark

Mean Total Score [?](#)

730 | 240 to 1440

0% Met Both Benchmarks

Participation

281 Total test takers

Percentage of Test Taker Population by Gender

Female **49%** | Male **51%** | No Response **0%**

Mean ERW Score [?](#)

374 | 120 to 720

0% Met ERW Benchmark

Mean Math Score [?](#)

356 | 120 to 720

0% Met Math Benchmark

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Battle Creek Central High School has Parent/Teacher conferences in the fall and in the spring. In the 2018-19 school year, we averaged 31% in attendance for Parent/Teacher conferences. This percentage represents the number of students who had at least one parent attend conferences at Battle Creek Central High School.

7. Other Important High School Data

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
158 (79%)
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
6
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
181 (17%)
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
16 (36.2%)

At Battle Creek Central High School, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn safely, explore their creativity, find their passions and prepare for their futures.

BCPS is in the midst of a historic transformation to ensure a world-class college, career, and culture ready education for every student, in every grade at every school. We understand that big change does not happen overnight, and as a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at Battle Creek Central High School, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

A handwritten signature in cursive script that reads "Noah Hollander".

Noah Hollander
Principal
Battle Creek Central High School