



Ann J. Kellogg Elementary
306 Champion Street
Battle Creek, MI 49037
(269) 965 - 9773

School Annual Education Report (AER) Cover Letter

January 17, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Ann J. Kellogg. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Crescenda Jones, building principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IKhVIW> or you may review a copy in the main office at your child's school. The BCPS district AER is available here: <https://goo.gl/H6z7zp>.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehension Support and Improvement School.

The majority of students at Ann J. Kellogg Elementary are scoring below the state average on M-STEP in both reading and math. Additionally, most of our students are performing below the district average in reading and math as well. All subgroups, males/female, African American, White, Hispanic/Latino are in need of academic support and have significant gaps in academic achievement in the core content areas of reading and math. To help address and meet the academic needs of our students at Ann J. Kellogg Elementary, we have implemented the following initiatives:

120 Minute Literacy Blocks using a Researched Based Reading Basal - Journeys

- New Math Curriculum - Math Expressions
- Coach from the local CISD
- Reading Libraries in all classrooms to meet the needs of all students reading levels
- Literacy Specialist provides support for students identified in the bottom 10%
- Literacy Tutors (retired certified teachers) work with students identified as tier 2.
- Math Tutor (retired certified teacher) works with students identified as tier 2.
- Instructional Coach that provides Instructional Coaching for Grade 3 teachers to fulfill the criteria for the 3rd Grade Reading Law.
- Building wide focus and Professional Development on Direct Explicit Instruction and High Impact Active Engagement Strategies.
- Building-wide focus on Literacy; Michigan Literacy Essentials #2 (reading and understanding of complex text) #3 Small group instruction and #9 (Ongoing observation of literacy in small group instruction).
- System 44 - intervention for all grade 3 students to help meet their foundational needs.
- Professional Learning Communities meet at least two times monthly to discuss student data and plan the next steps to help close achievement opportunities for all Ann J. Kellogg students
- IAP - Individual Academic Plans for all grade levels to monitor progress of all students
- PBIS/PSE/MTSS to help support students behaviorally and academically
- Student Success Centers to provide a calm down corner for students that may be experiencing a trauma.
- DHS Department of Human Services worker focuses on student attendance to help remove attendance issues that can cause barriers for students to receive quality education

State law requires that we also report additional information. **TWO MOST RECENT YEARS ON THE FOLLOWING:**

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students assigned to Ann J. Kellogg Elementary our assigned to us by where they reside in our community. To see if you meet our boundary qualifications, call our building secretary, Mrs. Sarah Garrett at (269.965.9655)

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Ann J. Kellogg has been identified as a Comprehensive School Improvement. We are currently in a partnership with the Michigan Department of Education to help us improve the overall achievement for all Ann J. Students.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Ann J. Kellogg services students in grades 3-5. We have 271 students currently enrolled. We have core curriculum that support students in Math, Reading and Writing. We provide extracurricular subjects as well; Music/Art and Physical Education. We have support for students who have been identified as Special Education. This support is done by our 2 Resource Room teachers who are assigned to a grade level to provide grade

level optimal support for those students who are identified in need of support. We have 2 behavior rooms. One behavior room provides intensified support to students in need for social and emotional support. This room supports students from all over Calhoun County and the students here at Ann J. Kellogg. Our Student Success Center is staffed by our Student Support Specialist. This behavior room is year 2 and was established to meet the needs of students who need additional support or cool down space to self-regulate before returning to the classroom setting. Additionally, Ann J. Kellogg has a Behavior Interventionist and Bear Cat Coach that provide behavior support and mentorship to all Ann J. Kellogg students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Ann J. Kellogg's Core Curriculum and the materials used in our district and classroom can be requested and viewed by calling the office and speaking to Mrs. Garrett, Building Secretary or calling me directly at (239.420.0547). We are constantly working to improve our core curriculum and make sure we follow district expectations in regards to alignment and implementation of all curriculum. Teachers meet regularly to discuss curriculum and assessments that our administered to Ann J. students.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
- Please see our Ann J. website for updated achievement scores by grade level.**

At Ann J Kellogg Elementary, we believe that all children can learn and succeed, regardless of race, income or background. This is a place where students can learn in a safe environment, explore their creativity, find their passions and prepare for their future.

BCPS is in the midst of a historic district transformation to ensure that all Bearcats are college and career ready we understand that change does not happen overnight. As a district, we are committed to long-term growth for the betterment of our students, schools, and our community.

As a parent at Ann J Kellogg student, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

Crescenda M. Jones
Principal
Ann J Kellogg Elementary